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Personal Information

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Educational Background

2005-2009	PhD in Psychology and Education of Exceptional Children, Tehran University, Tehran. Iran.
1998-2001	M.Sc. in Audiology, Faculty of Rehabilitation, Iran University of Medical Sciences and Health Services, Tehran, Iran.
1988-1992	B.S. in Audiology, Faculty of Rehabilitation, Tehran University of Medical Sciences and Health Services, Tehran, Iran.

Employment/ Professional Experience

2017-Present	Associate Professor , Department of Psychology and Education of Exceptional children, University of Social Welfare & Rehabilitation Sciences, Tehran, Iran.
2013-Present	Board member of Iranian Audiology association (IAA)
2010-Present	Researcher , Pediatric Neurorehabilitation Research Center University of Social Welfare & Rehabilitation Sciences, Tehran, Iran.
2019-Present Iran	Board member of The Psychology & Counselling Organization of
2012-Present rehabilitation Center)	CEO, Psychologist and Audiologist of Faranak Clinic (Aural
2014-2019	Director of USWR Academic Press , University of Social Welfare & Rehabilitation Sciences, Tehran, Iran.
2014-2019	Director of USWR Central Library , University of Social Welfare & Rehabilitation Sciences, Tehran, Iran.
2003-2005	Executive Manager of Ehya Journal of Exceptional Children, Ehya center for Exceptional Children, Tehran. Iran.
2002-2005	Researcher , Department of Rehabilitation Administration, University of Social Welfare & Rehabilitation Sciences, Tehran, Iran.
2000-2002	Researcher , Department of Hearing Impairment, University of Social Welfare & Rehabilitation Sciences, Tehran, Iran. Chief Manager of hearing Journal, University of Social Welfare & Rehabilitation Sciences, Tehran, Iran.
1998-2000	Researcher , Tehran Branch of Iran Welfare Organization, Tehran. Iran.
1998-2012	Clinical Audiology , Faranak Clinic, Tehran, Iran.
1997-1998	Clinical Audiologist , Sasan Hospital, Tehran, Iran.
1993-1996	Clinical Audiologist , Imam Khomeini Hospital, Tehran, Iran.
1992-1993	Part time Audiologist , Screening Program for Preschoolers, Tehran, Iran.

Publications:

Books:

Children books:

Translation of 17 children book about deaf children and disability from English to Persian language.

Other books:

- **Movallali G**, Auditory Verbal Therapy sessions (preschool), Pegah Pub. 2020. [Persian]
- **Movallali G**, Auditory Verbal Therapy , Pegah Pub. 2019. [Persian]
- **Movallali G**, Deaf children in Normal Classrooms, University of Social Welfare & Rehabilitation Sciences Publication, Tehran, 2018. [Persian]
- **Movallali G**, Supplement to the JCIH position statement:Principles and guidelines for Early intervention after Confirmation that child is deaf or hard of hearing(FCEI), University of Social Welfare & Rehabilitation Sciences Publication, Tehran, 2019. [Persian]
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- **Movallali G**, John Tracy lessons for deaf babies under two, Narvan Publication, Tehran, 2018. [Persian]
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- **Movallali G**, Children with hearing loss; An Informational guide for teachers and parents, Danjeh Publication, Tehran, 2016. [Persian]
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- **Movallali G**, Deaf children in Normal Classrooms, Farjam-e-jamejam Pub. 2013. [Persian]
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- **Movallali G**, Persian Cued Speech Self Learner, University of Social Welfare & Rehabilitation Sciences Publication, Tehran, 2013. [Persian]
- **Movallali G**, My child has hearing impairment, University of Social Welfare & Rehabilitation Sciences Publication, Tehran, 2011. [Persian]
- **Movallali G**, Persian Cued Speech, Nashr e farhang Pub. 2011. [Persian]

- **Movallali G**, Let's Communicate, Farjam-e-jamejam Pub. 2010. [Persian]
- **Movallali G**, What every principle should know about special education, Farjam-e-jamejam Pub. 2010. [Persian]
- **Movallali G**, Principles of Lip reading, Research center for Exceptional Children, Tehran, 2005. [Persian]
- **Movallali G**, Living with hearing loss, Ney Pub. Tehran, 2005. [Persian]
- **Movallali G**, Counseling; The deaf Challenge, Roshd Press. Tehran, 2002. [Persian]
- Lotfi Y., **Movallali G.**, Hadj Ali Akbar A., Distance Learning Guide for parents of deaf kids, Asatid Ghalame Tehran Press, Tehran, 2002. [Persian]

Articles:

Zarifian, T., **Movallali, G.**, Fotuhi, M., & Harouni, G. G. (2019). Validation of the Persian version of the LittEARS® auditory questionnaire for assessment of auditory development in children with normal hearing. *International journal of pediatric otorhinolaryngology*, 123, 79-83.

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- Mirza-aghabeyk SH., Movallali G., Taheri M., Esteki M. (2015) The effect of Cued Speech on story retelling in late implanted prelingual hearing impaired students, *Aud Vest Res*, Vol 24, Issue 1, p25-30.

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Rostami, M., Movallali, G., Younesi, J., & Abbasi, S. (2014). Mental rehabilitation based on positive thinking skills training on increasing happiness of boy hearing impaired adolescents. *Indian J Fundament Appl Life Sci*, 4, 290-294.

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- **Movallali, G**, Afrooz GH, Hasan-zadeh S, Malakooti B, (2009) The role of Persian Cued Speech in the development of lipreading performance of deaf children, Journal of Rehabilitation.
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Papers Presented in Conferences:

- Movallali,G**, FCEI in Iran,Panel discussion, 18th Iranian Congress of Audiology ,Mashhad,Iran, 2019.
- Movallali,G**, FCEI in Iran,Panel discussion, 17th Iranian Congress of Audiology,Tehran,Iran, 2018.
- Movallali,G**, Comparison of Executive Functions in Hearing Impaired Children with and without Cochlear Implants, 2nd Iranian Cochlear Implant Congress,Mashhad,Iran, 2018.
- Movallali,G**, LittleEar Questionnaire: Online evaluations for deaf children, 2nd Iranian Cochlear Implant Congress,Mashhad,Iran, 2018.
- Movallali,G**, (2018) Family Centered Early Intervention for deaf and hard of hearing children in Iran, FCEI-2018 conference,BadIschl,Austria, 19-16 June 2018.
- Movallali,G**, (2018) Tele-Intervention for deaf Children in remote areas; an Iranian experience, FCEI-2018 conference,BadIschl,Austria, 19-16 June 2018.
- Movallali,G**, Feeling of Loneliness in Deaf Adolescents: the Effect of An Online Life Skills Program, 14th International Conference on Social Sciences, Frankfurt 2-3 March 2018.
- Movallali,G**, FCEI in Iran,Panel discussion, Family Centered Early Intervention for deaf children(FCEI) Conference ,Tehran,Iran, 2017.
- Movallali,G**, Barriers to implementation FCEI in Iran: Audiologists' knowledge and attitude towards early hearing aids fitting, Family Centered Early Intervention conference, Johannesburg, South Africa, 28-30 June 2017.
- Movallali, G**, Persian (Farsi) Cued Speech: A story of adapting Cued Speech. ۵۰th Anniversary of Cued Speech Conference.Washington DC,USA,2016.

-**Movallali, G**, Gharakhani Z., Social media and parents of deaf children; Early intervention awareness, Iranian Congress in Early Childhood Education, Tehran, Iran, 2015

-**Movallali, G**, Play and Inclusion for children with disability, Iranian Congress in Early Childhood Education, Tehran, Iran, 2014

-**Movallali, G**, The effectiveness of resiliency training program on quality of life components mothers of hearing impaired child", HEAL Conference, Como lake, Italy, 2014.

-**Movallali, G**, Faranak mother child program to mothers of deaf babies, 14th Iranian Congress of Audiology, Tehran, Iran, 2013

- **Movallali G**, Malakooti B, The deaf educators and rehabilitation professionals views about Persian Cued Speech Website", NHS 2012 "Beyond Newborn Hearing Screening, Italy, Como Lake, June 2012.

- **Movallali G**, Amiri M, The effect of behavioral parent training in reducing externalized behaviors of children with Attention Deficit Hyperactivity Disorder, 24th International Congress of Pediatrics, Tehran, Iran, Oct 2012.

- **Movallali G**, Malakooti B, Afrooz GA, Hassanzadeh S, The role of Persian Cued Speech in the improvement of lipreading performance of deaf children, International conference on special education ICOSE 2010, Kyrenia, North Cyprus, 16-18 April 2010.

- **Movallali G**, (2009) Cued Speech can improve communication abilities of hearing impaired children, 21st International Congress of Pediatrics, Tehran, IRAN, Oct 8-12, 2009.

- **Movallali G**, Nemati SH, Salimi M, Mental Health in mothers of normal hearing and hearing impaired children, 21st International Congress of Pediatrics, Tehran, IRAN, 2009.

- **Movallali G**, Malakooti B, Developing the Persian version of Cued Speech: Full access of the deaf child to speech, International Congress of Audiology, 2009.

- **Movallali G**, Malakooti B, The impact of cochlear implant use in hearing impaired children and quality of life of the parents, 2009, Spain.

- Ghobari B, Parand A, **Movallali G**, Khanzadeh A, The rate of behavioral disorders among primary school s in Tehran city, Seminar of Exceptional children, Tehran, IRAN, 2008.

- **Movallali G**, Mothers of deaf children: Mental health and emotional supports needs, NHS 2008, Italy, Milan, June 19-21, 2008.

- **Movallali G**, Anxiety in mothers of hearing and hearing impaired children, 6th Iranian Audiology Congress, 2007.

- Parand A, **Movallali G**, Stress management program: the effect on psychological problems of parents of hearing impaired children, Seminar on Exceptional Children, Tehran, IRAN, 2007.

- **Movallali G**, Tajrishi M, Depression in mothers of deaf children, XI International Congress of Iranian Society of Otolaryngology Head and Neck Surgery, 22-25 Oct 2007.

- Foroughan M, **Movallali G**, The effectiveness of a group program on mental health of parents of hearing impaired children, 6th Iranian Congress of Audiology, Tehran, IRAN, 2007.

- **Movallali G**, Foroughan M, Salimi M, A Group program for parents of hearing Impaired children, first European Congress on Prevention, Disorders, Patra, Greece, December, 2006.

- **Movallali G**, Mirkhani M, Employment Status of the members of the deaf community of Tehran city, Congress of Audiology, Tehran, IRAN.

- **Movallali G**, Malayeri S, Development of a Persian Lip reading Test, Symposium on Hearing Rehabilitation and Innovative Inner Ear Therapy, Montpellier, France, September, 2006.

- **Movallali G**, Lotfi Y, Implementing a Universal hearing screening in Iran, NHS; Beyond Newborn hearing Screening, Milan, Italy, June, 2006.

- **Movallali G**, Sara Lip reading Test. Iranian speech Language Pathology Congress, Tehran, January, 2004.

- **Movallali G**, Hessabi F, Psychotherapy in deaf pupils, 2nd Asian Psychotherapy Congress (APC) Psychotherapy in East: Dialogue among Civilizations, 29th Sep-1st Oct 2004.
- **Movallali G**, Physician's Role in promoting early hearing detection programs, 16th International Congress of Pediatrics, Tehran, October, 2004.
- **Movallali G**, Newborn hearing loss; The hidden and silent handicap, International Congress of Pediatrics., Tehran, IRAN.
- **Movallali G**, Hearing Screening in Iran and the Word, Congress on Deaf children and their families, Mashhad, March, 2003.
- **Movallali G**, Recent Technologies for the deaf, Seminar of Rehabilitation Technologies, Tehran, August, 2003.
- **Movallali G**, Sound Therapy in hearing deficits, sensory Integration Conference, Tehran, March, 2003.
- **Movallali G**, Early Identification of hearing loss & Effects on speech and language development, Conference on hearing screening, Early detection and Intervention of hearing impaired children, Tehran, April, 2002.

Research Interests and Activities:

Family Centered Early Intervention for deaf & hard of hearing children(FCEI), Cued Speech, Parent-Child Mother Goose, hearing impaired children, adolescents & their families, Dialogic book reading /Storytelling for deaf or disabled children, Lip reading, hearing Screening.

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| 2019 | scientific secretary of 18 th Iranian Congress of Audiology, Tehran, Iran |
| 2019-2020 | Promoting Family centered Early Intervention program for deaf & hard of hearing children (FCEI) with the focus of raising awareness in deaf community. |
| 2019 | Head of the group for translating the FCEI principles to Persian language (under supervision and with confirmation of international committee), organizing a national opening ceremony and spreading it to all related Universities and Organizations all around country and several interviews with national broadcast, Iran. |
| 2019-2020 | Developing Book reading programs for deaf and hearing mothers of deaf/HoH children (Oral and Sign Language), Collaboration with Childhood NGOs.... |
| 2016-2020 | Promoting Family centered Early Intervention program for deaf & hard of hearing children (FCEI) in Iran(One National FCEI Conference in Tehran, Six regional FCEI Conferences in six provinces, Two FCEI workshops, Several FCEI sessions for several centers and organizations, three national awareness campaigns, several Journal clubs, several social media pages and channels for parents, deaf people and professionals, Writing so many brochures and pamphlets, presenting lectures, developing online resources ...) |
| 2013 | Designing Dialogic Story telling programs for deaf children, Faranak Clinic |

2013	Developing Faranak Program (Parent-Child Mother Goose), writing a resource for parents, developing a website and several pages in social media
2013-present	Developing support parent groups for parents of deaf/HoH children and an online group for young deaf adults (What's app & Telegram pages (social media)
2013	Development of educational Cued Speech software and evaluation of its effectiveness on learning of Cued Speech in preschool deaf children
2012,2019,2020	The Effectiveness of Positive Parenting Program (Triple -P) Training on the stress of Parents of children with Hearing Impairment (birth to adolescents)
2010-2011	Developing a website for "Persian Cued Speech "for the families of hearing impaired children, writing two books, developing many resources and implementing more than 45 workshops all over country, Iran.
2004	Starting a journal for parents of deaf children with sessional issue (Then it became online)
2003-2005	Review of Curriculum of Rehabilitation management courses, Department of Rehabilitation management, University of Social Welfare & Rehabilitation Sciences
2002-2005	Designing the Website of several Departments of University of Social Welfare & Rehabilitation Sciences
2000-2002	Starting New born Hearing Screening in 2 hospitals of Tehran city, Department of Hearing impairments, University of Social Welfare & Rehabilitation Sciences,early intervention awareness activities for professional and translating helpful resources for them.
2000-2002	Designing a lip reading Training program, Research Center on Exceptional children, Tehran

Membership of Professional Associations:

2014-Present	NCSA, Academic advisory Council, National Cued Speech Association
2005-Present	Membership of the Iranian Psychology and Counseling Organization
2000-Present	Membership of the Iranian Audiology Association
1989-1992	Membership of ASHA (American Speech, Language hearing association)

Awards & Honors:

2017-2020	Several awards for book reading programs for deaf children
2016	Cueing Education Award, 50 th Cued Speech Conference, Washington DC, USA.
2002	Awarded Translator in the 10 th Iranian University Student's year book

Languages:

Persian	Native Language
English	Fluent in speaking, writing, reading and listening
French	Moderate in reading, listening and writing, Poor in speaking
Turkish	Poor in speaking, writing, reading and listening